

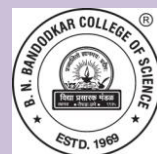
Academic Council Meeting No. and Date : 2 / April 30, 2021

Agenda Number : 4

Resolution Number : 4.15 and 4.31



Vidya Prasarak Mandal's  
B. N. Bandodkar College of  
Science (Autonomous), Thane



Syllabus for

**Programme : Bachelor of Science**

**Specific Programme : National Service  
Scheme Studies**

**(Under Inter Disciplinary Innovative Programs)**

**[ F.Y.B.Sc. (N.S.S.) ]**

**Revised under Autonomy**

**From academic year 2021 - 2022**

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## **Preamble**

The Motto of NSS is “Not Me But You”, reflects the essence of democratic living and upholds the need for self-less service. NSS helps the students develop appreciation to other person’s points of view and also show consideration to other living beings. The philosophy of the NSS is well doctrine in this motto, which underlines on the belief that the welfare of an individual is ultimately dependent on the welfare of the society on the whole and therefore, the NSS volunteers shall strive for the well-being of the society.

The syllabus is aimed to achieve the objectives:

1. Understand the community in which they work.
2. Understand themselves in relation to their community.
3. Identify the needs and problems of the community and involve them in problem-solving.
4. Develop among themselves a sense of social and civic responsibility.
5. Utilize their knowledge in finding practical solutions to individual and community problems.
6. Develop competence required for group-living and sharing of responsibilities.
7. Gain skills in mobilizing community participation.
8. Acquire leadership qualities and democratic attitudes.
9. Capacity to meet emergencies Develop and natural disasters.
10. Practice national integration and social harmony.

## Eligibility :

Passed 12<sup>th</sup> standard (HSC) of Maharashtra State Board / CBSE / ICSE board and should have been admitted to FYBSc in BNB.

Duration : 2 years

## Mode of Conduct :

Field activities at College and University level/ Offline lectures /  
Online lectures

## Program Specific Outcome

1. Improve the quality of educated manpower by fostering social responsibility
2. Raising society to a higher material and moral level by preparing students for final dedication in the service of nation
3. Introduce urban students to rural life by living in contact with the community in whose midst their institution is located
4. Making campus relevant to the needs of the community
5. Develop constructive linkage between the campus and the community by supplementing technical education with social and economic reconstruction of the country
6. Involvement in the tasks of national development
7. Better understanding and appreciation of the problems of the society
8. Encourage Community participation

**F.Y.B.Sc. (N.S.S.)**

**Structure of Programme**

Course Code	Course Title	No. of lectures	Credits
<b>BNBUSNSS1T1</b>	<b>NSS Studies</b>	<b>45</b>	<b>2</b>

Course Code	Course Title	No. of lectures	Credits
<b>BNBUSNSS2T1</b>	<b>NSS Studies</b>	<b>45</b>	<b>2</b>

**Semester I**

Course Code	Course Title	Credits	No. of lectures
<b>BNBUSNSS1T1</b>	<b>NSS Studies</b>	<b>2</b>	
<p><b>Course Outcomes:</b> Upon completion of this course, students will acquire knowledge about</p> <ul style="list-style-type: none"> <li>• History of NSS and its development.</li> <li>• Social issues existing in the society.</li> <li>• Regular activities of NSS at college and University level.</li> <li>• Indian Constitution and social justice</li> </ul>			
<b>Unit I :</b>	<p><b>Introduction to National Service scheme (NSS):</b></p> <p><b>Emergence of NSS in India (Historical Background) and its development:</b> Organizational Structure of National Service Scheme from National Level to College Level. Objectives of National Service Scheme (NSS), National Service Scheme (NSS)</p> <p><b>Symbol and its meaning:</b> Symbol of NSS and its meaning, Motto of National Service Scheme (NSS), Various prayers, inspirational songs to be used in NSS Programme.</p> <p><b>Concept of society Social Issues in India:</b> Features of Indian Society, Communities in India</p> <p><b>Basic Social Issues in India:</b> Family System, Division of labor, Caste System in India, Gender Issues, Regional Imbalance</p>	<b>15</b>	
<b>Unit II :</b>	<p><b><u>National Service Scheme (NSS) Regular Activities:</u></b></p> <p><b>Guidelines of Distribution of working hours or academic year.</b></p> <p><b>Classification of Regular Activities in the Society:</b> Rural, Urban, Campus, Need base with association</p> <p><b>Associations in NSS Activities:</b> Govt. Organization, NGO, Scope for Innovation (Self-Generated)</p>	<b>15</b>	
<b>Unit III :</b>	<p><b><u>Indian Constitution and Social Justice:</u></b></p> <p><b>Indian Constitution:</b> Preamble, Structure, Features, Fundamental Rights &amp; Duties</p> <p><b>Social Justice:</b> Social Justice – the Concept and its features Contribution for Social Justice – Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Shahu Maharaj.</p>	<b>15</b>	

<b>Books and References:</b>					
Sr. No.	Title	Author/s	Publisher	Edition	Year
1.	National Service Scheme Manual (Revised)	Government of India, Ministry of Youth Affairs and Sports, New Delhi	Government of India, Ministry of Youth Affairs and Sports, New Delhi		2006
2.	National Service Scheme Manual	University of Mumbai	University of Mumbai		2009.

3.	National Service Scheme Manual for NSS District Coordinators	National Service Scheme Cell, Dept. of Higher and Technical Education, Mantralaya	National Service Scheme Cell, Dept. of Higher and Technical Education, Mantralaya		
4.	Rashtriya Seva Yojana Sankalpana	Prof. Dr. Sankey Chakane, Dr. Pramod	Diamond Publication, Pune		
5.	Annual Report of National Service Scheme (NSS)	Dept. of Higher and Technical Education Mantralaya.	Dept. of Higher and Technical Education Mantralaya.		
6.	<p><b>WEB Resources</b></p> <ol style="list-style-type: none"> <li>1. <a href="http://www.thebetterindia.com/140/national-service-scheme-nss/">http://www.thebetterindia.com/140/national-service-scheme-nss/</a></li> <li>2. <a href="http://en.wikipedia.org/wiki/national-service-scheme">http://en.wikipedia.org/wiki/national-service-scheme</a></li> <li>3. <a href="http://nss.nic.in/adminstruct">http://nss.nic.in/adminstruct</a></li> <li>4. <a href="http://nss.nic.in/propexpan">http://nss.nic.in/propexpan</a></li> <li>5. <a href="http://nss.nic.in">http://nss.nic.in</a></li> <li>6. <a href="http://socialworkness.org/about.html">http://socialworkness.org/about.html</a></li> </ol>				

# **Semester II**



Course Code	Course Title	Credits	No. of lectures
BNBUSNSS2T1	NSS Studies	2	
<p>On completion of the course, student will acquire Knowledge and will be able to–</p> <ul style="list-style-type: none"> <li>• Arrange and lead the activity.</li> <li>• Carry out given survey.</li> <li>• Arrange the special camp.</li> <li>• Evaluate and report the camp.</li> </ul>			
<b>Unit I :</b>	<p><b><u>Volunteerism &amp; Communication Skills:</u></b></p> <p><b>Concept of Volunteerism Meaning &amp; Features:</b> Need of Training for volunteerism, Role Models of Volunteerism in India, Leadership – Meaning &amp; Attributes, Communication Skills – Meaning, Types &amp; Importance</p> <p><b>Strategic Planning:</b> Meaning, Characteristics, Requirement of Successful implementation of Programmes, Importance of Planning and Limitations of Planning</p>		<b>15</b>
<b>Unit II :</b>	<p><b><u>Socio- Economic Survey of Village / Slum adoption:</u></b></p> <p><b>Meaning &amp; Needs of Socio-Economic Survey:</b> Process of Socio-Economic Survey, Design of Questionnaire (Population, Literacy, Family), Design of Interview, Education, Income, Data Analysis (Introduction of Different Tools), Report Writing</p> <p><b>Introduction of various Government Agencies necessary for Policy making of Development:</b> Census, National Sample Survey Organization (NSSO), National Family Health Survey (NFHS), Introduction of various schemes introduced by Govt. for the Socio- Economic upliftment of the Farmers and Rural Populations</p>		<b>15</b>
<b>Unit III :</b>	<p><b><u>Special Camping Activity:</u></b></p> <p><b>Nature &amp; Objectives of Activities:</b> Selection of Camp Site, Identification of Specific Theme, Co-ordination with Local Planning Government and other Agencies, Ice breaking &amp; team building activities.</p> <p><b>Feedback / Evaluation:</b> Post Camping activities</p>		<b>15</b>

Books and References:					
Sr. No.	Title	Author/s	Publisher	Edition	Year
1.	Avhan Chancellor's Brigade - NSS Wing, Training Camp on Disaster Preparedness Guidelines				2012

2.	Case material as a Training Aid for Field Workers	Gurmeet Hans			
3.	Social Service opportunities in Hospitals.	Kapil K. Krishnan, TISS			
4.	Training Manual for Field Work		RGNIYD, Shreeperumbudur		
5.	National Service Scheme Manual (Revised)	Government of India, Ministry of Youth Affairs and Sports, New Delhi.			2006
6.	University of Mumbai National Service Scheme Manual				2009
7.	<p><b>WEB Resources</b></p> <ol style="list-style-type: none"> <li>1. <a href="http://www.thebetterindia.com/140/national-service-scheme-nss/">http://www.thebetterindia.com/140/national-service-scheme-nss/</a></li> <li>2. <a href="http://en.wikipedia.org/wiki/national-service-scheme">http://en.wikipedia.org/wiki/national-service-scheme</a></li> <li>3. <a href="http://nss.nic.in/adminstruct">http://nss.nic.in/adminstruct</a></li> <li>4. <a href="http://nss.nic.in/propexpan">http://nss.nic.in/propexpan</a></li> <li>5. <a href="http://nss.nic.in">http://nss.nic.in</a></li> <li>6. <a href="http://socialworkness.org/about.html">http://socialworkness.org/about.html</a></li> </ol>				

## Evaluation Scheme

### Internals

NSS Activity Participation	Survey based Project	Field Activity Report	Leadership Quality	Total
10	10	10	10	40

**Theory Examination: Suggested Format of Question paper**

**Duration: 2 Hours**

**Total Marks: 60**

- All questions are compulsory

<b>Q. 1</b>	Answer <i>any two</i> of the following			<b>16</b>
	A	Based on Unit I		
	B	Based on Unit I		
	C	Based on Unit I		
<b>Q. 2</b>	Answer <i>any two</i> of the following			<b>16</b>
	A	Based on Unit II		
	B	Based on Unit II		
	C	Based on Unit II		
<b>Q. 3</b>	Answer <i>any two</i> of the following			<b>16</b>
	a	Based on Unit III		
	b	Based on Unit III		
	c	Based on Unit III		
<b>Q. 4</b>	Answer <i>any three</i> of the following			<b>12</b>
	a	Based on Unit I		
	b	Based on Unit I		
	c	Based on Unit II		
	d	Based on Unit II		
	e	Based on Unit III		
	f	Based on Unit III		

### Marks Distribution and Passing Criterion for Each Semester

Theory				
Course Code	Internal	Min marks for passing	Theory Examination	Min marks for passing
BNBUSNSS1T1	40	16	60	24
BNBUSNSS2T1	40	16	60	24

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