

A) Theory Questions:

| | |
|----|--|
| 1 | Write short note on bar diagrams. |
| 2 | Write down the names of all the diagrams you have studied. Also state the merits and demerits of the diagrams. |
| 3 | Distinguish between One dimensional and two dimensional diagrams. |
| 4 | Give all steps in the construction of a pie diagram. |
| 5 | With the help of suitable example explain the construction of ogives. Also state its uses. |
| 6 | Distinguish between diagrams and graphs. |
| 7 | Explain the construction of histogram with a suitable example. How would you proceed in case of unequal width class intervals? |
| 8 | What is classification? What are its objectives? Distinguish between Classification and tabulation. |
| 9 | Discuss different types of classification you know. |
| 10 | State the rules used for deciding i) number of classes and ii) width of class interval. |
| 11 | Distinguish between inclusive type of classification and exclusive type of classification. |
| 12 | With the help of suitable example, explain stem and leaf diagram |
| 13 | Explain histogram. How are they different from simple bar diagram? |
| 14 | With the help of an example explain frequency polygon and frequency curve. |
| 15 | Explain the concept of i) bivariate frequency distribution ii) marginal frequency distribution iii) conditional frequency distribution |
| 16 | Explain the terms i) Relative frequency ii) Percentage frequency |
| | |

B) Problems:

| 1 | <p>The following data represents number of foreign tourist from various countries visited India in the year 2005. Represent the data by suitable diagram.</p> <table border="1" data-bbox="404 319 954 810"> <thead> <tr> <th>Country</th> <th>Number of tourist (in '000)</th> </tr> </thead> <tbody> <tr> <td>Africa</td> <td>7.8</td> </tr> <tr> <td>Australia</td> <td>24.2</td> </tr> <tr> <td>Canada</td> <td>30.2</td> </tr> <tr> <td>France</td> <td>20.5</td> </tr> <tr> <td>Germany</td> <td>18.2</td> </tr> <tr> <td>Japan</td> <td>15.5</td> </tr> <tr> <td>USA</td> <td>3507</td> </tr> </tbody> </table> | Country | Number of tourist (in '000) | Africa | 7.8 | Australia | 24.2 | Canada | 30.2 | France | 20.5 | Germany | 18.2 | Japan | 15.5 | USA | 3507 | | | | | | | | | | | | | | | |
|------------|--|----------|---------------------------------------|--------|-------|-----------|--------|--------|------------|--------|------|---------|-------|-------|------|------|--------|-----|-----|------|--------|-----|-----|------|----------|------|------|------|----------|------|------|------|
| Country | Number of tourist (in '000) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Africa | 7.8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Australia | 24.2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Canada | 30.2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| France | 20.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Germany | 18.2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Japan | 15.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| USA | 3507 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | <p>The following data represents number of small scale industries in Mumbai for four years . Represent the data by suitable diagram.</p> <table border="1" data-bbox="404 1031 992 1356"> <thead> <tr> <th>Year</th> <th>Number of small scale units (in '000)</th> </tr> </thead> <tbody> <tr> <td>2000</td> <td>130.2</td> </tr> <tr> <td>2001</td> <td>102.5</td> </tr> <tr> <td>2002</td> <td>98.2</td> </tr> <tr> <td>2004</td> <td>75.9</td> </tr> </tbody> </table> | Year | Number of small scale units (in '000) | 2000 | 130.2 | 2001 | 102.5 | 2002 | 98.2 | 2004 | 75.9 | | | | | | | | | | | | | | | | | | | | | |
| Year | Number of small scale units (in '000) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2000 | 130.2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2001 | 102.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2002 | 98.2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2004 | 75.9 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | <p>The following data give population divided according to sex, of a few district. Draw an appropriate diagram.</p> <table border="1" data-bbox="412 1467 1133 1900"> <thead> <tr> <th rowspan="2">District</th> <th colspan="3">Number in Thousands</th> </tr> <tr> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Ahmednagar</td> <td>1160</td> <td>1109</td> <td>2269</td> </tr> <tr> <td>Poona</td> <td>1644</td> <td>1554</td> <td>3198</td> </tr> <tr> <td>Satara</td> <td>848</td> <td>879</td> <td>1727</td> </tr> <tr> <td>Sangli</td> <td>790</td> <td>750</td> <td>1540</td> </tr> <tr> <td>Sholapur</td> <td>1166</td> <td>1088</td> <td>2254</td> </tr> <tr> <td>Kolhapur</td> <td>1045</td> <td>1003</td> <td>2048</td> </tr> </tbody> </table> | District | Number in Thousands | | | Male | Female | Total | Ahmednagar | 1160 | 1109 | 2269 | Poona | 1644 | 1554 | 3198 | Satara | 848 | 879 | 1727 | Sangli | 790 | 750 | 1540 | Sholapur | 1166 | 1088 | 2254 | Kolhapur | 1045 | 1003 | 2048 |
| District | Number in Thousands | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Male | Female | Total | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Ahmednagar | 1160 | 1109 | 2269 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Poona | 1644 | 1554 | 3198 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Satara | 848 | 879 | 1727 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sangli | 790 | 750 | 1540 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sholapur | 1166 | 1088 | 2254 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kolhapur | 1045 | 1003 | 2048 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

| 4 | | | | | | | | | | | | | | | | | | | | | | | | | |
|------------------------------------|---|------------------------------------|----------|------------------|------------------------|-------------------|----------|-------------------|----------------|------------------------|----------|--------|----------|---------------|----------|----------|-------|--------------|--------|--------|--------|--------|-------|-------|--------|
| 5 | <p>Represent the following data to compare the population in two successive years with the help of a suitable diagram.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Year</th> <th>Men</th> <th>Women</th> <th>Children</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>1990</td> <td>1,80,000</td> <td>1,10,000</td> <td>70,000</td> <td>3,60,000</td> </tr> <tr> <td>1991</td> <td>3,50,000</td> <td>2,10,000</td> <td>1,60,000</td> <td>7,20,000</td> </tr> </tbody> </table> | Year | Men | Women | Children | Total | 1990 | 1,80,000 | 1,10,000 | 70,000 | 3,60,000 | 1991 | 3,50,000 | 2,10,000 | 1,60,000 | 7,20,000 | | | | | | | | | |
| Year | Men | Women | Children | Total | | | | | | | | | | | | | | | | | | | | | |
| 1990 | 1,80,000 | 1,10,000 | 70,000 | 3,60,000 | | | | | | | | | | | | | | | | | | | | | |
| 1991 | 3,50,000 | 2,10,000 | 1,60,000 | 7,20,000 | | | | | | | | | | | | | | | | | | | | | |
| 6 | <p>Represent the following data by a suitable diagram.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="3">Electricity Undertaking (Dec.1996)</th> </tr> <tr> <th colspan="3">Number of Undertakings</th> </tr> <tr> <th></th> <th>Private Sector</th> <th>Public Sector</th> </tr> </thead> <tbody> <tr> <td>Steam</td> <td>23</td> <td>33</td> </tr> <tr> <td>Oil</td> <td>154</td> <td>212</td> </tr> <tr> <td>Hydro</td> <td>2</td> <td>27</td> </tr> <tr> <td>Total</td> <td>179</td> <td>272</td> </tr> </tbody> </table> | Electricity Undertaking (Dec.1996) | | | Number of Undertakings | | | | Private Sector | Public Sector | Steam | 23 | 33 | Oil | 154 | 212 | Hydro | 2 | 27 | Total | 179 | 272 | | | |
| Electricity Undertaking (Dec.1996) | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of Undertakings | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Private Sector | Public Sector | | | | | | | | | | | | | | | | | | | | | | | |
| Steam | 23 | 33 | | | | | | | | | | | | | | | | | | | | | | | |
| Oil | 154 | 212 | | | | | | | | | | | | | | | | | | | | | | | |
| Hydro | 2 | 27 | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 179 | 272 | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | <p>Draw suitable diagram to represent the following information:</p> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Factory</th> <th>A</th> <th>B</th> <th>C</th> </tr> </thead> <tbody> <tr> <td>Quantity produced</td> <td>100</td> <td>150</td> <td>200</td> </tr> <tr> <td>Selling price per unit</td> <td>Rs. 30</td> <td>Rs. 50</td> <td>Rs. 60</td> </tr> <tr> <td>Cost per unit</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Raw material</td> <td>Rs. 18</td> <td>Rs. 34</td> <td>Rs. 50</td> </tr> <tr> <td>Labour</td> <td>Rs. 6</td> <td>Rs. 8</td> <td>Rs. 12</td> </tr> </tbody> </table> | Factory | A | B | C | Quantity produced | 100 | 150 | 200 | Selling price per unit | Rs. 30 | Rs. 50 | Rs. 60 | Cost per unit | | | | Raw material | Rs. 18 | Rs. 34 | Rs. 50 | Labour | Rs. 6 | Rs. 8 | Rs. 12 |
| Factory | A | B | C | | | | | | | | | | | | | | | | | | | | | | |
| Quantity produced | 100 | 150 | 200 | | | | | | | | | | | | | | | | | | | | | | |
| Selling price per unit | Rs. 30 | Rs. 50 | Rs. 60 | | | | | | | | | | | | | | | | | | | | | | |
| Cost per unit | | | | | | | | | | | | | | | | | | | | | | | | | |
| Raw material | Rs. 18 | Rs. 34 | Rs. 50 | | | | | | | | | | | | | | | | | | | | | | |
| Labour | Rs. 6 | Rs. 8 | Rs. 12 | | | | | | | | | | | | | | | | | | | | | | |
| 8 | <p>A rupee spent on <i>Khadi</i> is distributed as follows:</p> <table style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td>Farmer</td> <td>20 paise</td> </tr> <tr> <td>Carder & spinner</td> <td>35 paise</td> </tr> <tr> <td>Waiver</td> <td>27 paise</td> </tr> <tr> <td>Washer man , dyer</td> <td>8 paise</td> </tr> </tbody> </table> | Farmer | 20 paise | Carder & spinner | 35 paise | Waiver | 27 paise | Washer man , dyer | 8 paise | | | | | | | | | | | | | | | | |
| Farmer | 20 paise | | | | | | | | | | | | | | | | | | | | | | | | |
| Carder & spinner | 35 paise | | | | | | | | | | | | | | | | | | | | | | | | |
| Waiver | 27 paise | | | | | | | | | | | | | | | | | | | | | | | | |
| Washer man , dyer | 8 paise | | | | | | | | | | | | | | | | | | | | | | | | |

| | <p>Administrative charges 10 paise.</p> <p>Draw suitable diagram to represent the data</p> | | | | | | | | | | | | | | |
|-------------------|---|------|--------------------|------|-----|----------|----|------|-----|-------------------|----|-----------|----|---------------|-----|
| 9 | <p>The following is the break up of the average expenditure of a family. Draw a pie diagram to represent the data</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Item</th> <th>Expenditure in Rs.</th> </tr> </thead> <tbody> <tr> <td>Food</td> <td>240</td> </tr> <tr> <td>Clothing</td> <td>66</td> </tr> <tr> <td>Rent</td> <td>125</td> </tr> <tr> <td>Fuel and lighting</td> <td>57</td> </tr> <tr> <td>Education</td> <td>42</td> </tr> <tr> <td>Miscellaneous</td> <td>190</td> </tr> </tbody> </table> | Item | Expenditure in Rs. | Food | 240 | Clothing | 66 | Rent | 125 | Fuel and lighting | 57 | Education | 42 | Miscellaneous | 190 |
| Item | Expenditure in Rs. | | | | | | | | | | | | | | |
| Food | 240 | | | | | | | | | | | | | | |
| Clothing | 66 | | | | | | | | | | | | | | |
| Rent | 125 | | | | | | | | | | | | | | |
| Fuel and lighting | 57 | | | | | | | | | | | | | | |
| Education | 42 | | | | | | | | | | | | | | |
| Miscellaneous | 190 | | | | | | | | | | | | | | |
| 10 | <p>The following data gives the distribution of marks(out of 100) secured by 40 students in a class test. Prepare a grouped frequency distribution table for this data.</p> <p style="text-align: center;"> <i>23, 25, 0, 10, 5, 24, 12, 70, 21, 37</i> <i>49, 47, 22, 57, 9, 62, 79, 44, 85, 26,</i> <i>89, 14, 67, 10, 87, 0, 29, 9, 34, 19,</i> <i>53, 32, 28, 16, 6, 78, 75, 72, 11, 50,</i> </p> <p><i>(Take equal class interval is 15? Draw histogram and frequency polygon again</i></p> | | | | | | | | | | | | | | |
| 11 | <p>Represent the following data by Stem and leaf diagram</p> <p>30, 45, 56 , 49, 39, 64, 72, 78, 65, 69, 55, 58, 47, 53, 44, 57, 76, 66, 61, 53</p> | | | | | | | | | | | | | | |
| 12 | <p>The following data shows the number of tenements in 50 co-operative housing societies. Prepare a frequency distribution table with equal class interval of 10 and the lower class limit of the first class at 70.</p> <p style="text-align: center;"> <i>106, 76, 109, 93, 95, 129, 119, 128, 84, 113.</i> <i>111, 90, 81, 75, 110, 118, 123, 111, 86, 68,</i> <i>70, 136, 90, 110, 115, 139, 115, 101, 99, 86,</i> <i>107, 82, 107, 187, 115, 104,,141, 123, 98, 78,</i> <i>82, 125, 92, 126, 130, 107, 131, 84, 81, 104</i> </p> | | | | | | | | | | | | | | |

| | Draw histogram and frequency polygon for this data. Draw the both types of ogives | | | | | | | | | | | | | | | | | | | | |
|---|--|---|------------------|-------|----------------|-----------|----|-----------|----|-----------|----|-----------|-----|-----------|----|-----------|-----|-----------|----|-----------|-----|
| 13 | <p>From the data information is given as:-</p> <table border="1"> <thead> <tr> <th>Daily Income</th> <th>No. of workers.</th> <th>Marks</th> <th>No. of workers</th> </tr> </thead> <tbody> <tr> <td>Below 100</td> <td>15</td> <td>Below 500</td> <td>96</td> </tr> <tr> <td>Below 200</td> <td>35</td> <td>Below 600</td> <td>187</td> </tr> <tr> <td>Below 300</td> <td>60</td> <td>Below 700</td> <td>198</td> </tr> <tr> <td>Below 400</td> <td>84</td> <td>Below 800</td> <td>250</td> </tr> </tbody> </table> <p>i) Prepare frequency distribution ii) Draw Histogram, frequency curve and frequency polygon.</p> | Daily Income | No. of workers. | Marks | No. of workers | Below 100 | 15 | Below 500 | 96 | Below 200 | 35 | Below 600 | 187 | Below 300 | 60 | Below 700 | 198 | Below 400 | 84 | Below 800 | 250 |
| Daily Income | No. of workers. | Marks | No. of workers | | | | | | | | | | | | | | | | | | |
| Below 100 | 15 | Below 500 | 96 | | | | | | | | | | | | | | | | | | |
| Below 200 | 35 | Below 600 | 187 | | | | | | | | | | | | | | | | | | |
| Below 300 | 60 | Below 700 | 198 | | | | | | | | | | | | | | | | | | |
| Below 400 | 84 | Below 800 | 250 | | | | | | | | | | | | | | | | | | |
| 14 | <p>Construct a frequency table for the following data regarding annual profits, in thousands of Rs. In 50 firms, taking 25-34, 35-44, etc, as class intervals.</p> <p style="text-align: center;">28 35 61 29 36 48 57 67 69 50 48 40 47 42 41 37 51 62 63 33 31 32 35 40 33 37 60 51 54 56 37 46 42 38 61 59 58 44 39 57 38 44 45 45 47 38 44 47 47 64</p> <p>Construct a less than ogive and find</p> <p>(i) Number of firms having profit between Rs. 35,000 and R\$. 54,000. (ii) Maximum profits of bottom 10% of firms. Minimum profits of top 40% of firms.</p> | | | | | | | | | | | | | | | | | | | | |
| 15 | <p>The following table gives the distribution of wages of 65 employees in a company.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Wages in Rs. (equal to or more than)</th> <th>No. of employees</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>65</td> </tr> <tr> <td>60</td> <td>57</td> </tr> <tr> <td>70</td> <td>47</td> </tr> <tr> <td>80</td> <td>31</td> </tr> <tr> <td>90</td> <td>17</td> </tr> </tbody> </table> | Wages in Rs. (equal to or more than) | No. of employees | 50 | 65 | 60 | 57 | 70 | 47 | 80 | 31 | 90 | 17 | | | | | | | | |
| Wages in Rs. (equal to or more than) | No. of employees | | | | | | | | | | | | | | | | | | | | |
| 50 | 65 | | | | | | | | | | | | | | | | | | | | |
| 60 | 57 | | | | | | | | | | | | | | | | | | | | |
| 70 | 47 | | | | | | | | | | | | | | | | | | | | |
| 80 | 31 | | | | | | | | | | | | | | | | | | | | |
| 90 | 17 | | | | | | | | | | | | | | | | | | | | |

| | | 100 | 7 | | | | | | | | | | | | | | | | | | | | | |
|---------------------------------|--|--|---|---------------------------------|------------------|------------|----|-----------|-----|-----------|-----|-----------|-----|------------|-----|-----------|-----|-----------|-----|---------------|-----|----|-----|--|
| | | 110 | 2 | | | | | | | | | | | | | | | | | | | | | |
| | | 120 | 0 | | | | | | | | | | | | | | | | | | | | | |
| 16 | Recast the following cumulative table in the form of an ordinary frequency distribution. Draw the histogram. | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1"> <thead> <tr> <th>No. of days absent Less than</th> <th>No. of Students</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>29</td> </tr> <tr> <td>10</td> <td>224</td> </tr> <tr> <td>15</td> <td>465</td> </tr> <tr> <td>20</td> <td>582</td> </tr> <tr> <td>25</td> <td>634</td> </tr> <tr> <td>30</td> <td>644</td> </tr> <tr> <td>35</td> <td>650</td> </tr> <tr> <td>40</td> <td>653</td> </tr> <tr> <td>45</td> <td>655</td> </tr> </tbody> </table> | | No. of days absent Less than | No. of Students | 5 | 29 | 10 | 224 | 15 | 465 | 20 | 582 | 25 | 634 | 30 | 644 | 35 | 650 | 40 | 653 | 45 | 655 | |
| No. of days absent Less than | No. of Students | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 29 | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | 224 | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | 465 | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 582 | | | | | | | | | | | | | | | | | | | | | | | |
| 25 | 634 | | | | | | | | | | | | | | | | | | | | | | | |
| 30 | 644 | | | | | | | | | | | | | | | | | | | | | | | |
| 35 | 650 | | | | | | | | | | | | | | | | | | | | | | | |
| 40 | 653 | | | | | | | | | | | | | | | | | | | | | | | |
| 45 | 655 | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | A survey of domestic consumption of electricity gave the following distribution of current consumed. | | | | | | | | | | | | | | | | | | | | | | | |
| | | <table border="1"> <thead> <tr> <th>Number of units</th> <th>No. of consumers</th> </tr> </thead> <tbody> <tr> <td>up to- 200</td> <td>9</td> </tr> <tr> <td>200 – 400</td> <td>18</td> </tr> <tr> <td>400 – 600</td> <td>27</td> </tr> <tr> <td>600 – 800</td> <td>32</td> </tr> <tr> <td>800 – 1000</td> <td>45</td> </tr> <tr> <td>1000-1500</td> <td>38</td> </tr> <tr> <td>1500-2000</td> <td>20</td> </tr> <tr> <td>2000- onwards</td> <td>11</td> </tr> </tbody> </table> | | Number of units | No. of consumers | up to- 200 | 9 | 200 – 400 | 18 | 400 – 600 | 27 | 600 – 800 | 32 | 800 – 1000 | 45 | 1000-1500 | 38 | 1500-2000 | 20 | 2000- onwards | 11 | | | |
| Number of units | No. of consumers | | | | | | | | | | | | | | | | | | | | | | | |
| up to- 200 | 9 | | | | | | | | | | | | | | | | | | | | | | | |
| 200 – 400 | 18 | | | | | | | | | | | | | | | | | | | | | | | |
| 400 – 600 | 27 | | | | | | | | | | | | | | | | | | | | | | | |
| 600 – 800 | 32 | | | | | | | | | | | | | | | | | | | | | | | |
| 800 – 1000 | 45 | | | | | | | | | | | | | | | | | | | | | | | |
| 1000-1500 | 38 | | | | | | | | | | | | | | | | | | | | | | | |
| 1500-2000 | 20 | | | | | | | | | | | | | | | | | | | | | | | |
| 2000- onwards | 11 | | | | | | | | | | | | | | | | | | | | | | | |

| | |
|----|---|
| | Draw a less than ogive and locate graphically the median and the two quartiles. |
| 18 | |
| 19 | |
| 20 | |