

Duration: 2^{1/2} hrs

N.B:1. All questions are compulsory.

2. Figures to the right indicate marks.

3. Draw neat and labeled diagrams wherever necessary.

Q. 1)

(A) Explain defense mechanisms used to deal with anxiety. (16)

OR (6)

(A) How to assess unconscious mind?

(B) Explain Carl Rogers Person centered theory of personality. (6)

OR

(B) How to explore personality traits? Explain with examples of existing tests.

(C) What are the goals and controversy of behavioural genetics? (4)

OR

(C) Define and explain different types of locus of control.

Q.2)

(A) Explain theories of general intelligence. (16)

OR

(A) Explain adoption studies on intellectual differences brought by racial factors. (6)

(B) What are the early environmental factors that affect intellectual development?

OR (6)

(B) Is intelligence stable or likely to change?

(C) What are the characteristics of lower extreme of intelligence? (4)

OR

(C) Write a sort note on creativity.

Q.3)

(A) Explain Generate and Test method of problem solving with the limitations. (16)

OR

(A) Explain reasoning by analogy highlighting appropriate research work. (6)

(B) Explain Classical view of concept and categorization.

OR (6)

(B) Explain Schemata view of concepts and categorization..

(C) Define thinking and problem solving and its types. (4)

OR

(C) What are the criticisms of Prototype view of concept and categorization?

Q.4)

Attempt Any THREE of the following: (12)

(i) Write a short note on Neo Freudian theories.

(ii) What are the qualities of a self-actualized person?

(iii) Explain significance of intelligence.

(iv) Explain Howard Gardner's theory of intelligence

(v) Write a short note on means end analysis with real life example.

(vi) Explain working backwards with real life example.