

FOUNDATION COURSE-Paper-II

Class- S.Y.B.Sc. (Semester-3)

UNIT – 1

HUMAN RIGHTS VIOLATIONS

1. VIOLATION OF RIGHTS

1. What are the forms of violation of rights of the vulnerable groups?
2. How can the rights of vulnerable groups protected and promoted?
3. Why are the rights of SCs violated?
4. Describe the problems faced by SCs?
5. Write briefly on land alienation of STs?
6. What are the reasons of displacement of tribal? What are its effects?
7. How does economics exploitation of tribal take place?
8. What are the problems facing development of tribal?
9. Comment on the problem of trafficking in woman?
10. Describe the problems of domestic violence and harassment for dowry?
11. Discuss the condition of woman with regard to their health, education and employments?
12. Write briefly on crime against children?
13. Comment on the problem child abuse?
14. Assess the problems of child labour in India?
15. In what way do rights of minorities violated?
16. What problems do linguistic face in India?
17. In what way to rights of disabled persons violated?
18. What general observations can be made regarding the causes and effects of violation of disabled persons' rights?

19. In what way do right of elderly persons violated?
20. What general observation can be made regarding the causes and effects of violation of elderly persons' rights?
21. What is elder abuse?

2. CONSTITUTIONAL PROVISION AND LAWS

1. What are the different categories of rights recognised for the SCs and STs in the constitutions?
2. Describe the social recognised for the SCs and STs in the constitution?
3. Explain the educational/economic rights recognised for the SCs and STs in the constitution?
4. Which service rights are recognised for the SCs and STs in the constitution?
5. Describe the political rights recognised for the SCs and STs in the constitution?
6. Explain the administrative rights recognised for the SCs and STs in the constitution?
7. Evaluate the laws that protect the rights of SCs?
8. Elucidate the laws protecting rights of STs?
9. Analyse the provisions of the PAA?
10. Explain in brief the any five provisions in the constitution that recognise rights of woman?
11. Describe the provisions in the constitutions that recognise rights of woman?
12. Comment on any three laws protecting rights of woman?
13. Write briefly on the provisions of the PDVA?
14. Justify the Vishakha Guidelines?
15. Explain in brief the any five provisions in the constitutions that recognise rights of children?
16. Describe the provisions in the recognise rights of children?
17. Comment on any three laws protecting rights of children?
18. Write briefly on the provision of the Child Labour (Prohibition and Regulation) Act?

19. Which communities have been recognised by the constitutions as 'minorities'?
20. What is 'linguistic minority'?
21. What provisions are there to protect the rights of religious and linguistic minorities?
22. Why should rights of minorities be expressly protected?
23. What constitutional provisions are there to protect the rights of disabled persons?
24. Comment on the laws that provide for protection of the disabled?
25. Explain in brief the provisions of the PDA?
26. What constitutional provision is there to protect the rights of the elderly?
27. Explain in brief the provision of the Maintenance and Welfare of parents and senior Citizens Act, 2007 ?

3. REDRESSAL MECHANISM

1. Explain the objective, and composition of the NHRC?
2. Describe the function and powers of the NHRC?
3. What role does the NHRC play in the protection of human rights in India?
4. What are the powers and function of the NCSC?
5. What are the powers and functions of the NCST?
6. What the powers and function of the NCW?
7. What issues, according to you should be taken up by the NCSC?
8. What issues, according to you should be taken up by the NCST?
9. What issues, according to you should be taken up by the NCW?
10. Write a short notes on:
 - a) Protecting of human rights Act, 1993?
 - b) NCM
 - c) Strategies adopted by the NCW.

UNIT – 2

DEALING WITH ENVIRONMENTAL CONCERNS

4) THREATS TO THE ENVIRONMENT

1. Briefly explain the term extinction?
2. What are different threats to environment from extinction of plant and animals?
3. Can extinction be stopped? How?
4. Define the term habitat loss?
5. What are causes of habitat loss in terrestrial ecosystem?
6. What are the causes of habitat loss in aquatic ecosystem?
7. What are different impacts of loss on organisms?
8. What are the different impacts of loss of habitat on ecosystems?
9. What are the effects of human population on habitat loss?
10. Suggest some remedial measures to protect natural habitat?
11. What is degradation of environment?
12. What are the effects of degradation on environment?
13. What are the effects on environment?

4. CONCEPT OF DISASTER – SOME CASE STUDIES

1. Briefly explain the concept and types of disasters?
2. What are the effects of Earthquake and Tsunami?
3. What are effects of Volcanoes?
4. What are the effects of floods?
5. What are effects of Droughts?
6. What the effects of Cyclones?
7. What are the effects of Nuclear Accidents?

8. What are the causes and effects of forest fire?
9. What are effects of disaster in chemical industry?
10. What are ill effects of forest fire?
11. Define the term Oil spills. What are the sources of oil spills?
12. What are the ill effects of oil spill on environment?

CASE STUDIES OF ENVIRONMENTAL DISASTERS

1. THE September 29, 1993 KILLARI Earthquake in Central Maharashtra

- a) What was the positive side of KILLARI earthquake?
- b) How did traditional houses in KILLARI helped to save lives of many people?
- c) Why did effective rescue and relief operation in KILLARI region started after 2-3 days?
- d) How the government machinery started functioning after the earthquake?

2. 1999 ORISSA CYCLONE

- a) Name the areas in which the tropical depression was formed. What was the wind velocity when it struck on coast of India?
- b) What preparations were made by the government before the cyclone struck on the coast?
- c) Briefly explain the impact of the cyclone?
- d) How the cyclone affected people were helped by various agencies?

3. CYCLONE AILA

- a) Name the areas over which the AILA cyclone was formed?
- b) What preparations were made by the government before the cyclone struck on the coast?
- c) Briefly explain the socio- economic and environmental impact of the cyclone?

4. OIL SPILL OFF MUMBAI COAST

- a) Why was there oil spill on the coast of Mumbai?
- b) Briefly explain the economic impact of oil spill around Mumbai coast and surrounding areas?

5. FUKUSHIMA NUCLEAR DISASTER – HEALTH UNCERTAINTIES

- a) Name the disaster which killed thousands of people?
- b) Why did people gathered for minute of silence and did prayers on THOHOKU coast in Japan?
- c) What are the precautions taken by the Mrs. Yoshiko Ota to reduce effects of radiation after FULKUSHIMA Nuclear Disaster?
- d) What are precautions taken by the government to save lives of people?

6. DEALING WITH DISASTERS

1. What is the necessary of disaster mitigation and management?
2. What is disaster mitigation?
3. Briefly explain the different goals of disaster mitigation?
4. Suggest various measures to be taken, before, during and after earthnuts and tsunami?
5. Suggest various measures to be taken, before, during and after volcanic eruption?
6. Suggest various measures to be taken, before, during and after Droughts?
7. Suggest various measures to be taken, before, during and after cyclone?
8. Suggest various measures to be taken, before, during and after floods?
9. Suggest various to be taken, during, before, and after nuclear accident?
10. Suggest various measures to be taken before, during and after accident in chemical industry?
11. Suggest various measures to be taken, for safety in avalanches region?
12. What are some useful Do's and Don'ts suggested by the government of India during disaster like earthquakes, floods, and cyclones?

13. Briefly explain, objective and institutional arrangements in state disaster Managements Plan?
14. Explain the role of EoC of the State Government?
15. Briefly explain the producer and important elements to warnings of state Government at the time of disaster?
16. Briefly explain operating procedure or State Government at the time of disaster?
17. Write briefly on the National Disaster Management Act, 2006?
18. What are the objectives of the National Disaster Management Policy, 2009?
19. Give examples of disaster with poor response by the government?
20. What general observations could be made regarding the rights of disaster victims?

UNIT 3

7 NATURE AND DEVELOPMENT OF SCIENCE

1. Define science and elucidate any six characteristics of science.
2. State the theoretical and practical aim of science.
3. State the stages of development of science in the ancient cultures.
4. What the striking feature of early Greek contributions to science? Explain in detail.
5. Describe the contributions to science by the Alexandrian Schools.
6. Did science develop in the Middle Ages? Comment.
7. What is meant by the period of Renaissance ?
8. State the contribution of any four scientists towards the growth of science during the period of Renaissance.
9. Explain the difference between the Age of Reason and Age of Enlightenment.
10. Briefly describe the contributions of scientist to the period of reason and enlightenment.

8 SCIENCE IN EVERY DAY LIFE (SCIENTIFIC TEMPER, SUPERSTITIONS)

1. What is Scientific Method? Explain the importance of each stage in brief.
2. State the difference between observation and experimentation in science.
3. Bring out the advantages of observation in science
4. Define hypothesis.
5. State the importance of experimentation in science.
6. What does objectivity in science means? Explain in detail
7. What is scientific temper? How can one develop scientific temper?
8. Do you think science can play important role in promoting scientific temper? Comment.
9. Scientific temper can promote tolerance and harmony in social groups, discuss.
10. Write a short note on science and blind belief.
11. What is prejudice? Are you prejudiced towards something or someone? Has science helped you in removing prejudice? Express your views on it.
12. Is myth the same as scientific fact? Explain.
13. What is technology? State any six characteristics of technology
14. State the applications of technology in modern human living.
15. Discuss the health benefits of technology.
16. Explain the interrelation between science and technology.
17. Bring out the difference between science and technology.

UNIT- 4

SOFT SKILLS FOR EFFECTIVE INTERPERSONAL COMMUNICATION

9 EFFECTIVE COMMUNICATION -1

1. Define etiquettes.
2. Discuss the importance of etiquettes.
3. What do you understand by business etiquette?
4. Discuss in detail various aspects of professional attire.
5. How can you network effectively?
6. How should business cards be exchanged?
7. Discuss the etiquettes to be observed during handshake.
8. If you are a guest or host what dining etiquette should you follow?
9. What do you mean by netiquette?
10. List five etiquettes to be kept in mind while using the telephone.
11. List out the etiquette to be followed while using cell phone.
12. List out the etiquette to be followed while using elevator.
13. Discuss the various etiquette to be observed while using a photocopier and fax machine.
14. Define public speaking.
15. Explain the elements of effective public speaking.
16. Discuss the tips for good public speaking.
17. What are the different presentation skills?

10 EFFECTIVE COMMUNICATION -2

1. Discuss characteristics of a good leader.
2. Discuss the various skills a leader should possess.
3. Explain the term team building.
4. What are the types of Team?
5. What are the advantages of team building?
6. Briefly explain the different stages in team building.
7. Briefly explain the essentials for effective team building.

11- LEADERSHIP SKILLS

1. Explain the term channels of communication. What are its different types?
2. Define the term formal channel of communication.
3. Define the term downward channel of communication. What are the advantages and disadvantages of downward communication?
4. Define the term upward communication. Discuss the advantages and disadvantages of upward communication.
5. Define the term Diagonal communication. What are the advantages and disadvantages of diagonal communication?
6. Explain the term Grapevine communication. Discuss advantages and disadvantages of grapevine communication.
7. Explain the term Group discussion.

8. Discuss the ingredients of Effective Group Discussion.
9. Discuss the essentials of Group discussion.
10. Define the term Interview.
11. What are the various purposes for which Interviews are conducted?
12. Discuss the preparations to be made by the interviewer.
13. Discuss the preparations to be made by the interviewee.
14. Discuss the elements of presentations.
15. How should one organize the presentations?

UNIT- 5

12- UNDERSANDING ISSUES OF RIGHT TO HEALTH AND EDUCATION

UNDERSTANDING ISSUES OF RIGHTS TO HEALTH

1. Explain the concept of 'health'?
2. Which factors make an impact on the health of a person?
3. How and why health as a factor depends on other factors?
4. What is holistic health?
5. What are the causes of undernutrition in India?
6. How does undernutrition affect the health of a person?
7. What is 'food security'?
8. Define malnutrition and undernutrition?
9. What measures has the government taken to ensure food security?
10. Comment on the extent of undernutrition in India?
11. What is the importance of sanitation and safe drinking water in health?
12. Asses the situation in India regarding sanitation and availability of safe drinking water?
13. How does pollution affect health?

14. What measures has the government taken to reduce pollution?
15. Comment on the state of occupational health in India?
16. How does gender disparity and discrimination affect health outcomes in India?
17. List the measures taken by the government to 'improve women's health'?
18. How does the constitution of India recognise the right to health?
19. State the additions made by the Court to the right to health by newly interpreting provisions in the constitution?
20. Give the brief account of the laws protecting right of health?
21. Explain the composition of government machinery providing health care to the people in rural and urban areas?
22. List the government schemes aimed to protect and promote health?
23. How do essential medicines become inaccessible and unaffordable to the poor?
24. Why is access to essential medicines necessary?
25. Assess government's policy on essential medicines?
26. What steps should the steps take to ensure availability, affordability and accessibility of health care?
27. What is the situation in India regarding availability, affordability and accessibility of health care?
28. What are the issues of availability, affordability and accessibility of health care?

UNIT -5

13 UNDERSTANDING ISSUES OF RIGHT TO EDUCATION

1. Define education and state its relation in development of an individual and society.
2. Bring out the interconnection of literacy rate with the rise or fall in other indicators
3. Central Government educational policies and programmers like NPE and POA play an important role in bringing about social transformation, Comment.
4. What is meant by being 'literate'?

5. Why does the government consider imparting education to children in the 6-14 age groups its prime responsibility?
 6. State the importance of Sarva Shiksha Abhiyan.
 7. Do you think Mid Day scheme can help in literacy rate in the country? Justify your answer.
 8. What is the present status of KGBV scheme?
 9. Write a note on secondary and University and Higher Education in India.
 10. Trace the legislative framework of education in India till the Right to Education Act.
 11. Enumerate the benefits of Right to Education act, 2009.
 12. What is Gross Enrolment Rate, and as compared to the world, where does India stand?
 13. Do you think that the Indian education system is ridden by inequity? Comment.
 14. State the significant features observed by India Human development Report 2011 in regard to enrolment and attendance.
 15. Do you find a significant change in government's approach in funding higher education? If yes, why?
 16. Do you think that physical infrastructure can pose challenge in imparting education?
 17. Teachers pose a challenge to impart quality education, comment.
 18. State the obstacles faced by government in imparting free and compulsory education to all.
-